- I Development of the Atomic Theory:
 - 1. The Beginning of Atomic Theory:
 - 1. Democritus in <u>440 BC</u>, called the smallest particle an <u>atom</u>
 - 1. He said an atom was \underline{tiny} and \underline{hard} and

made of a <u>single</u> material.

b. He was right, , , sort of An <u>atom</u> is the <u>smallest</u>

particle into which an <u>element</u> can be divided.

2. Dalton's Atomic Theory Based on Experiments: (almost right)



1. All substances are made of <u>atoms</u> which cannot be <u>created</u>, <u>divided</u> or <u>destroyed</u>

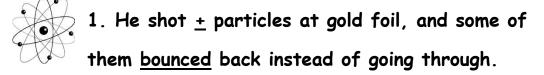
2. Atoms of the <u>same</u> element are <u>exactly</u> alike, and atoms of <u>different</u> elements are <u>different</u>.

3. Atoms join with other atoms to make new substances.



C. Thomson's Discovery of Electrons:

- In <u>1879</u> he discovered there are small <u>particles</u> INSIDE the atom.
- 2. He discovered <u>negative</u> charged particles called <u>electrons</u>
- D. <u>Rutherford's Atomic "Shooting Gallery":</u>



2. This showed that there was a tiny, extremely dense,

positively charged part in the center, a <u>nucleus.</u>

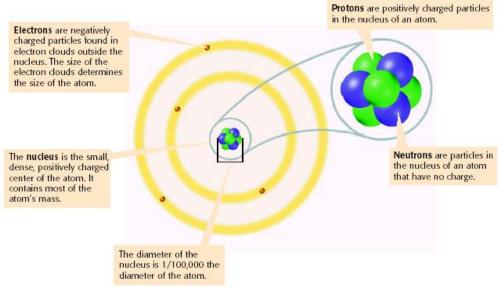
3. He calculated the nucleus was <u>100,000</u> times smaller

than the diameter of the atom.

E. Where are the Electrons?:

1.Bohr Model:

- a. Electrons move around the nucleus in definite <u>path.</u>
- b. Paths are called <u>energy</u> levels, or <u>shells or orbital paths.</u>
- 2. Electron Cloud Model:
 - a. Electrons do <u>not</u> travel in definite paths.
- b. Electrons surround the nucleus in <u>a cloud.</u>
- <u>II The Atom</u>: (has a diameter of about <u>0.0000003</u>cm.) 1. <u>What is an Atom Made Of?</u>



- a. Proton:
 - \pm charged particle in the <u>nucleus</u>
 - Each one has a mass of 1 atomic mass unit
- b. Neutron: (in the nucleus)
 - Has <u>no</u> electrical charge.
 - It is <u>a little</u> more massive than a proton.
 - But it's mass is still about <u>1</u> amu.
- c. Electron:
 - has a <u>negative</u> electrical charge.
 - It orbits around the nucleus.
 - It takes more than <u>1800</u> electrons to equal the mass of one <u>proton. (mass = 0)</u>

- 2. How Do Atoms of Different Elements Differ?
 - a. <u>Atomic Number</u> the <u>number</u> of <u>protons</u> in the nucleus of an atom.
 - b. <u>All</u> atoms of an element have the <u>same</u> atomic number.
 - c. <u>Atomic Mass</u> Number is the <u>number</u> of the <u>protons</u> and <u>neutrons</u> in an atom.

Element	Р	Ν	Е	A. #	A. Mass
Hydrogen	1	0	1	1	1
Helium	2	2	2	2	4
Carbon	6	6	6	6	12
Carbon ¹⁴	6	8	6	6	14
Nitrogen	7	7	7	7	14
Oxygen	8	8	8	8	16

d. Carbon ¹⁴ is an <u>isotope</u> of carbon.

- * An isotope of an element has the same number of <u>protons</u> as the element but..
- * different number of <u>neutrons</u>

I Arranging the Elements:

A. Discovering a Pattern:

- 1. Dmitri Mendeleev discovered a pattern to the elements.
- 2. He arranged the elements in order of atomic mass 1869
- 3. He saw a pattern that repeated every 7 elements.
- 4. Periodic means happening at regular intervals
- 5. With this table, he could predict undiscovered elements.

B. Changing the Arrangement:

- 1. A few elements did not fit into Mendeleev's table.
 - 2. Henry Moseley determined the

number of protons in an atom.

- 3. All elements fit into table when arranged by atomic number 1914
- 4. Each element is in its own "box" on the table.
 - a. Each element is represented by a symbol
 - b. Atomic Number is the number of protons

in the element's nucleus

c. Atomic Mass is the number of protons &

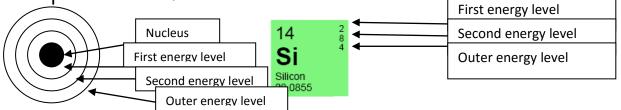
neutrons in the element's nucleus.

Atomic number —		
Chemical symbol -	—c	
tienent name	Carbon	
Atonic mass —		

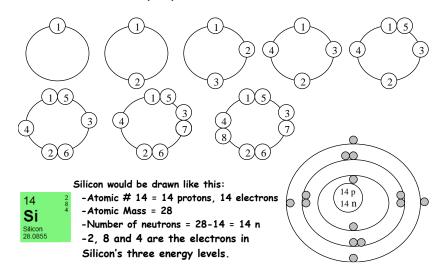
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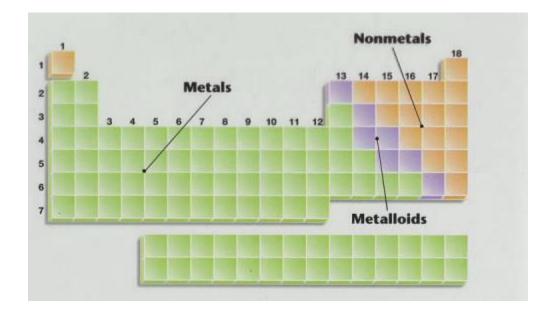
- D. Decoding the Periodic Table:
 - 1. Element names come from many <u>sources</u> such as <u>scientist names</u> and <u>countries</u>, <u>states</u>, <u>places</u>
 - 2. Examples: <u>Mendelevium- after Dimitri</u> Polonium- after Poland
 - 3. Periods: The 7 horizontal <u>rows</u> in the periodic table.
 - a. Each periodic <u>number</u> tells you the number of <u>energy</u> <u>levels</u> in an atom.
- b. Properties such as <u>conductivity</u> and <u>reactivity</u> gradually <u>change</u> from left to right.
- c. For example, the atoms of all elements in period 3 all have <u>3</u> energy levels (shells) of electrons
- - a. The 18 vertical <u>columns</u> in the periodic table.
 - b. A group is also called a <u>family</u>.
 - c. Elements in the same group have <u>similiar</u> chemical and physical <u>properties.</u>
 - d. Within groups 1-2, 13-18, elements have the same number of <u>electrons</u> in their outer <u>energy</u> <u>level</u>
 - e. These outer electrons are called <u>valence</u> electrons and are important in the forming of <u>bonds</u> to create <u>compounds</u>
 - f. Elements in groups 3 12 do not follow this rule.
 - g. Another exception is the element Helium, which is found in group
 - 18 and only has $\underline{2}$ electrons.

- II Atom Diagrams
- A. What is an Atom Diagram, aka Bohr Model?
 - 1. Atom diagrams help us visualize atoms that are too small to be seen.
 - 2. These models also help us understand how atoms combine to form compounds.
 - 3. Remember, the electrons do not actually travel in these circular orbits (energy levels) but are thought to be found as an electron cloud.
- B. Drawing atom Diagrams:
 - 1. Determine the number of protons, neutrons, and electrons
 - 2. Determine the number of energy levels (AKA shells)a. Period (row) number= the number of energy levels
 - 3. Find the number of electrons in each energy level by looking at the periodic table.



- 4. Draw the diagram starting from the first energy level (inside)
 - a. Electrons should be filled in on top, bottom, right, left one at time and repeated until all electrons are placed in each energy level.
 - b. DO NOT randomly space the electrons!





- C. The Periodic Table and Classes of Elements:
 - 1. Elements are classified as <u>metals</u>, <u>Nonmetals</u>, and <u>metalloids</u>.
- 2. Metals: <u>most</u> elements are metals. (about 80%)
 - a. They have <u>3</u> or fewer electrons in their outer <u>energy</u> level.
 - b. Examples: <u>K (potassium</u> <u>Au (gold)</u> <u>Fe (iron)</u> <u>Hg (mercury)</u> <u>Pb (lead)</u>
 - b. Characteristics:

Most are <u>solid</u> at room temperature. <u>Luster- shiny</u> <u>Malleable- bendable</u> <u>Good conductors- of electricity and heat</u> <u>Ductile- drawn into a wire</u> <u>Dense- mostly solid</u> They <u>give up</u> their outer electrons when making a compound.

- 3. Nonmetals: few elements are nonmetals. (about 20%)
 - a. They have <u>5</u> or more electrons in

their outer energy level (or shell).

- f. Examples: <u>He (helium)</u> <u>N (nitrogen)</u> <u>Ne (neon)</u> <u>Ar (argon)</u>
- c. Characteristics:

More than 1/2 are gasses at room temperature.

<u>If solid→brittle→don't bend</u>

Bad conductors - of heat and electricity (insulators)

They gain or share their outer electrons when

making a compound.

	semimetals											
+	Ŧ	Η										
1	E		+			Ŧ	Η	Ŧ	F		-	

- 4. Metalloids:
- a. They border the zigzag line (stair step) on the table.
- b. Examples: <u>B (boron)</u> <u>Si (silicon)</u>

<u>As (Arsenic)</u> <u>Sb (Antimony)</u> <u>Ge(germanium)</u>

Te (tellurium) Po (Polonium)

d. Characteristics:

They have properties of <u>both</u> metals & non metals.

Semi-conductors, not good, not bad

Some are <u>shiny</u>

Some are <u>dull</u>

II GROUPING THE ELEMENTS: A. Group 1 (IA) : Alkali Metals: 1. Have 1 electron in outer shell, so they lose it easily in compounds. 2. Properties: a. Most chemically reactive of all metals. b. Soft, silver low <u>density</u>, <u>shiny</u> c. React with <u>water</u> so stored in <u>oil.</u> 3. Examples: Na Li K B. Group 2 (IIA): Alkaline-Earth Metals: 1. Have 2 electrons in outer shell, & they can give both up fairly easily. 2. Properties: a. less reactive than alkali metals. b. silver, good conductors, higher <u>density</u>, <u>shiny</u> c. Compounds are mostly white (chalk, sheet rock) 3. Examples: Ca Mg Be C. Group 3-12 (IB-VIIIB): Transition Metals: 1. They have 1 or 2 electrons in outer shell, they don't give them up as easily. 2. Properties: a. less reactive than Groups IA and IIA b. shiny, good conductors, higher density & melting points c. Compounds are colored (rust, iron oxide) d. Examples: Fe Hq Au

- 4. Lanthanides & Actinides:
 - a. In 2 rows on the bottom so

table is not too wide.

- b. Lanthanides are shiny & reactive metals.
- c. Actinides are <u>radioactive</u> (<u>unstable</u>)

and any after Atomic # <u>92</u> are <u>manmade</u>

D. Group 13 (IIIA) : Boron Family:

1. They have <u>3</u> electrons in their

outer shell.

- 2. One metalloid and 4 metals
- 3. Properties: <u>reactive</u> <u>solid</u>
- 4. Aluminum:
 - a. <u>3rd</u> most abundant element in earth's crust.
 - b. Found only in ores (compounds).
- c. Shiny, lightweight, good conductor
- d. Used in <u>cars, foil, cans</u>
- 5. Boron: the only metalloid in this group a. Used in <u>eyewash</u> and <u>pyrex</u>

E. Group 14 (IVA) : Carbon Family:

- 1. They have $\underline{4}$ electrons in outer shell.
- 2. <u>2 metal</u>, <u>2 metalloids</u>, <u>1 nonmetal</u>
- 3. Common property: <u>solid</u>
- 4. Carbon:
 - a. Very important in <u>living</u> things.
 - b. <u>80%</u> of all compounds have \underline{C}
 - c. Found in: <u>protein</u> <u>gasoline</u> <u>carbohydrates</u>

- 5. Silicon:
 - a. <u>2nd</u> most abundant element in earth's crust.
 - b. Found in sand (silicon & <u>oxygen)</u> SiO₂
 - c. Used in <u>computer chipis</u> as semiconductor.
 - 6. Other members: <u>Ge</u> <u>Sn Pb</u>
- F. <u>Group 15 (VA) : Nitrogen Family:</u>
 - 1. They have <u>5</u> electrons in outer shell.
 - 2. <u>2</u> nonmetals, <u>2</u> metalloids, <u>1</u> metal.
 - 3. Nitrogen:
 - a. <u>78%</u> of our air.
 - b. <u>Colorless, tasteless, odorless</u>
 - c. nonflammable
 - 4. Other members: <u>As</u> <u>Sb</u> <u>Bi</u> <u>P</u>
- G. Group 16 (VIA): Oxygen Family:
 - 1. They have <u>6</u> electrons in outer shell.
 - 2. <u>3</u> nonmetals, <u>2</u> metalloids
 - 3. Oxygen:
 - a. <u>21</u> % of our air.
 - b. most abundant element in earth's crust
 - c. <u>Needed</u> for life.
 - d. In the air: Oxygen = \underline{O}_2 Ozone = \underline{O}_3
 - e. Oxygen compounds are called <u>oxides</u>

Water: <u>H2O</u> Hydrogen Peroxide: <u>H2O2</u>

- 4. Sulfur:
 - a. <u>sulfuric</u> acid used <u>a lot</u> in the chemical industry.
- 5. Other members: <u>Se, Te, Po</u>

H. Group 17 (VIIA) : Halogens:

1. They have <u>7</u> electrons in outer shell, so

they only need 1 more for a complete shell.

- 2. Most chemically <u>active</u> of nonmetals.
- 3. Properties:
 - a. react violently with alkali metals
 - b. <u>never alone in nature</u>
 - c. poor conductors
- 4. Chlorine:
 - a. Most <u>common</u> halogen.
 - b. Green, poisonous gas
 - c. Kills <u>bacteria</u>.
- 5. Uses:
 - a. Fluorine: in toothpaste (fluoride)
 - b. Iodine: in hospitals as disinfectant
 - c. Chlorine: treat water
- I. <u>Group 18 (VIIIA) : Noble Gases:</u>
 - 1. They have <u>8</u> electrons in outer shell, so

the outer shell is full.

- 2. All are gases and nonmetals.
- 3. Properties:

odorless <u>colorless</u> <u>not reactive</u> (inert)

- 4. Helium:
 - a. Less <u>dnese</u> than air, used in <u>blimps</u>
- 5. Other members: <u>Kr, Ne, Ar, Xe, Rn</u>
- 6. Many used in <u>lighting</u>

J. Hydrogen:

1. Has only <u>1</u> electron, but

groups do not match, so set apart.

- 2. Most abundant element in the <u>universe</u>
- 3. Found in <u>stars</u>
- 4. Properties: odorless, colorless, less dense than air

explosive reactions with <u>oxygen</u>

<u>Small Review:</u>

<u>Ptable is a chart of elements arranged in rows called periods in which</u> <u>the number of pronts increases from left to write</u>

It is also arranged in columns called groups or familes

Elements are classes as metals, metalloids, or nonometals_